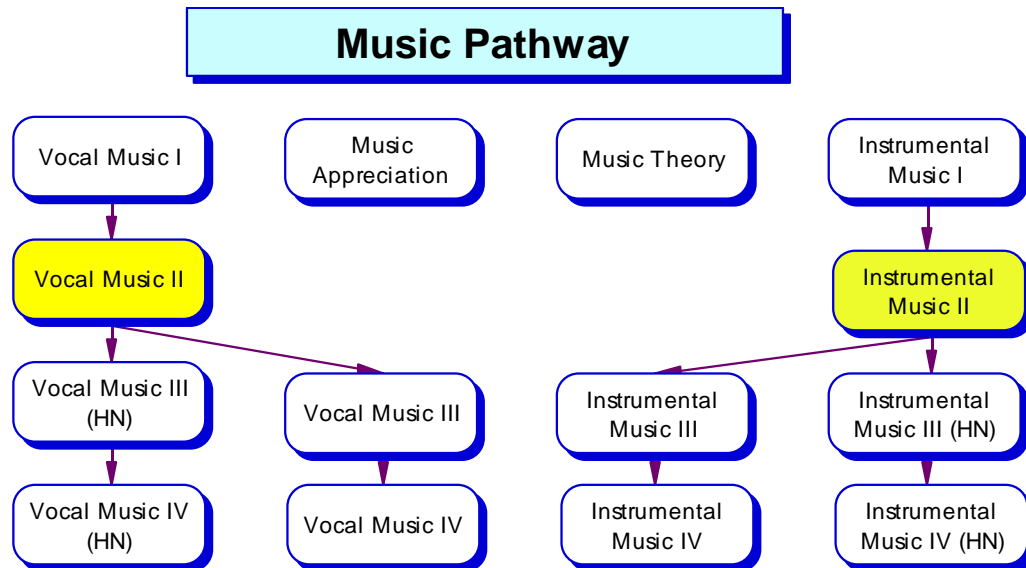


# Pathways

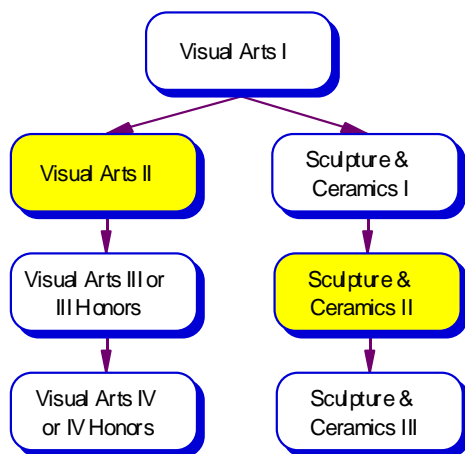
## Arts Education Pathways

**Arts Education Pathways** are clusters of courses that provide students with the knowledge needed to pursue a particular career interest area. Students must earn at least four credits in an **Arts Education Pathway** to include a capstone course to meet the pathway requirement for the Career Prep Course of Study. **Arts Education Pathways** provide students with a focused plan of study and provide students with an appropriate foundation for future participation and success in the arts.

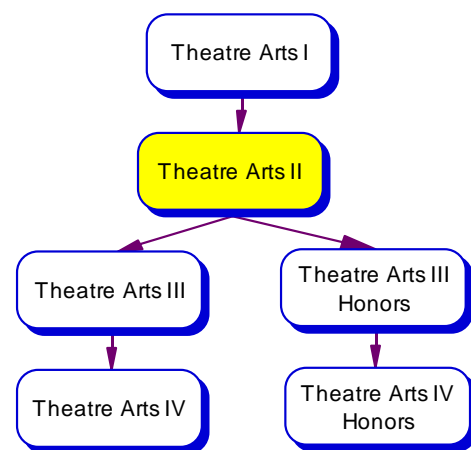


All Vocal Music & Instrumental Music courses require audition.

## Visual Arts Pathway



## Theatre Arts Pathway



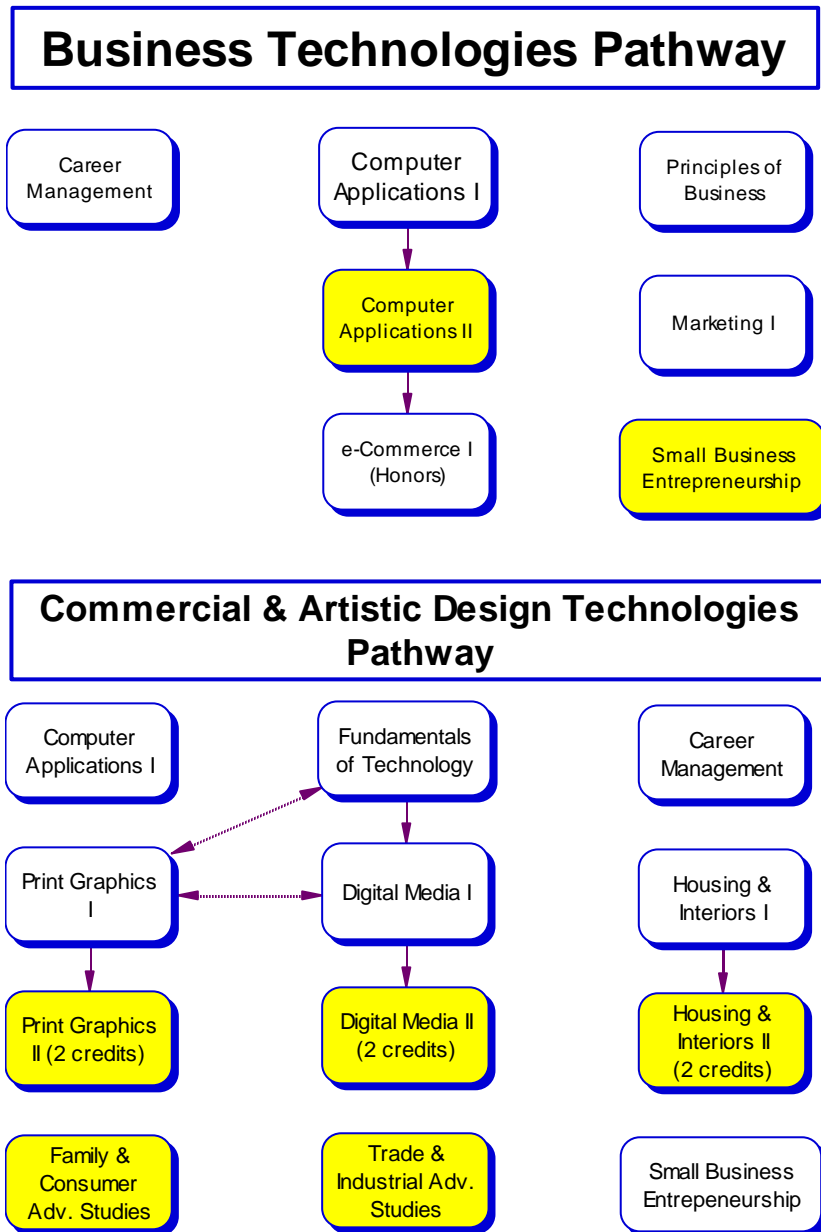
## Career & Technical Education Pathways

**Career and Technical Education (CTE) Career Pathways** are clusters of courses that provide students with the knowledge needed to pursue a particular career interest area. Students who earn four units of credit including a capstone course in a CTE Career Pathway are designated “Career Pathway Completers.” During their senior year, they will take the ASSET or ACCUPLACER tests that are widely accepted as entrance tests for North Carolina Community Colleges. All **CTE Career Pathways** include a variety of occupations that require different levels of education and training after graduation. Students should choose the appropriate **Course of Study** and **CTE Career Pathway** to match their career goals. **CTE Career Pathways** provide students with a focused plan of study and provide students with the background employers and colleges want to see on their transcripts. They encourage students to complete a sequential program leading to advanced courses.

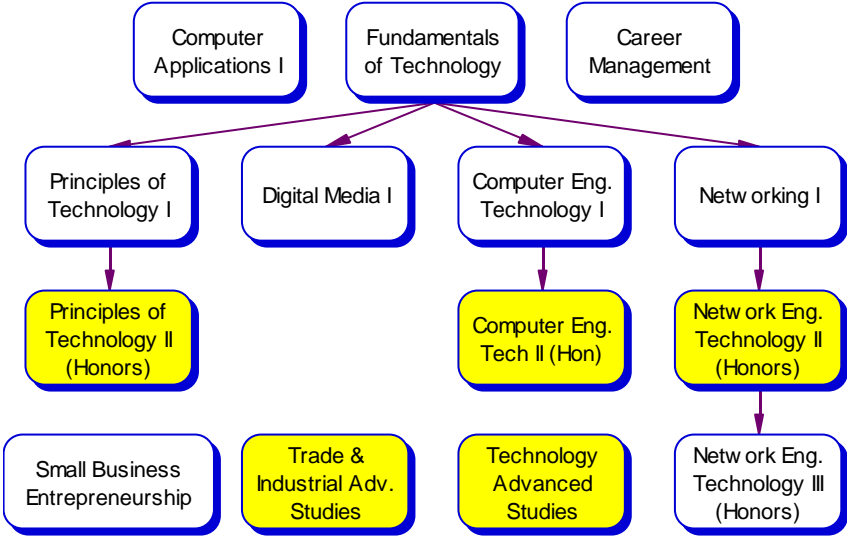
A **CTE Career Pathway** is not a permanent commitment. As students have new experiences, they will learn new things about themselves and may change **CTE Career Pathways**. However, students should see their counselor to discuss the effects of this decision to be sure they meet graduation requirements. It is recommended that students take Career Management, Fundamentals of Technology, or Computer Applications if they are undecided during their freshman and sophomore years. These courses appear frequently in many **CTE Career Pathways**.

Students should work with their teachers, counselors, and parents to identify their interests, abilities, and talents; take a career interest inventory; and participate in work-based learning experiences such as job shadowing, internships, cooperative education, and/or apprenticeships.

CTE Career Pathways were revised for the 2004 – 2005 school year. Students entering the ninth grade prior to the 2004 – 2005 school year will continue to receive CTE Career Pathway credit for courses listed in the High School Program Planning Guide that was in effect the year the courses were taken.



## Engineering Technologies Pathway



## Public Service Technologies Pathway

